

St Mary's CE Middle School Subject Long Term Plan Template

Inspire today to shape tomorrow – Kindness, Fairness, Aspiration



Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Year 5 and 6 have 1 double lesson a fortnight. They work on a 6-week project rotating through the 3 subjects: Resistant Materials, Textiles and Food. This will roughly work out as 1 subject per term.</p>						
5	Introduction to Textiles. Students look at the construction of fabrics, including weaving and felting- hand stitching and embellishing into their felt. They also look at surface pattern with heat transfer inks, this is then used with their hanger that they produce in RM. They will be introduced to the sewing machine and practice decorative stitches to make a keyring.					
6	Carp streamer project. Students use decorative techniques including applique and heat transfer inks to make a carp streamer.					
<p>Year 7 and 8 have 2 double lessons a fortnight. They work on a 4-week project rotating through the 3 subjects: Resistant Materials, Textiles and Food during the Autumn term. Over the Spring and Summer terms they will rotate through the subjects again, this time working on a 7-week project.</p>						
7	Pouch project. Students use sublimation printing to transfer their own design onto fabric to create a mini pouch.		Draw string bag project. Students look at resist dyeing and decorative techniques to produce a draw string bag.			
8	Art-textiles project. Students experiment with various decorative techniques during their 4-week project to produce an art-textiles piece inspired by texture and nature. They explore techniques including batik, reverse applique, slashing and couching.		Case project. Students use computer aided design (CAD) to create a repeat pattern that is sublimation printed onto fabric. They use this along with other decorative techniques to produce a pencil case.			

Year 5









Year 6



Year 7





DANCE

Year 8]









