

Year 5 RE Curriculum Map



In RE, Theology and Ethics, skills are divided into three categories: **Making sense of text and artefacts**, **making connections** and **understanding the impact**.

Skills are intended to help pupils to 'think theologically' alongside learning knowledge about religious texts, beliefs and practice.

		1	2	3	4	5	6	7	8
Year 5	Topic	Welcome to St Mary's and Understanding Christianity	Creation/Fall	Walk through the Bible - Old Testament	Investigating Worldviews: Christmas	Communion	Gospel	Salvation	Sikhi
	Outcome	To understand what makes St Mary's a church school. To know the 'big story' of the Bible.	To be able to explain Christian belief on whether creation and science are conflicting or complementary.	To know the 'big story' and key themes of the Old Testament.	To examine and explain how different people celebrate Christmas.	To understand how and why Christians celebrate holy communion.	To understand the teaching of Jesus in the sermon on the mount.	To understand the Christian belief about Salvation.	To explain how Sikh's show their commitment to God.
	Skills Developed	Exploring the context. Placing concepts within the wider Bible story.	Reading and beginning to interpret creation texts, their impact for Christians and possible implications for pupils.	Exploring the context. Reflecting on and connecting the key stories and themes of the Old Testament.	Examining ways in which people of faith and other world views put their beliefs into action.	Examining the key Christian practice of Holy Communion through studying a biblical text and ways in which Church living grows out of biblical teaching	Reading, beginning of interpret and make sense of Biblical texts for Christians. Examining ways in which Christians apply the Bible in their daily lives.	Exploring interpretations of the Easter gospel accounts. Exploring significance and why these texts matter to Christians.	Ask questions. Make connections (explain similarities and differences) between beliefs and behaviour in Sikhi and Christianity.
	Time Frame	Autumn - 3 lessons	Autumn - 3 lessons	Autumn - 6 lessons	Autumn - 3 lessons	Spring - 3 lessons	Spring - 6 lessons	Spring - 3 lessons	Summer term