

Year 5		
Autumn Term 2:	Spring Term 2:	Summer Term 2:
<p style="text-align: center;">North and South America</p> <p>I can locate selected countries in North and South America on a map, identify lines of latitude and longitude. Use climate data to investigate and describe different climates.</p> <p>Describe the key features of the physical and human geography of North and South America. Describe economic activities and use research to design a trip covering six geographical highlights of North and South America.</p>	<p style="text-align: center;">Local Fieldwork Study</p> <p>Why geographers do fieldwork. Learning about maps. Create sketch maps. Learning about surveys and questionnaires. Create a field sketch. Collect and present data.</p> <p style="text-align: center;">Fieldwork Trip: Local area study in Puddletown</p>	<p style="text-align: center;">Amazon Rainforest</p> <p>Explain what a rainforest is. Locate the Amazon rainforest. Describe key features of the rainforest. Brazil nut productions. People of the Amazon. The future of the Amazon rainforest.</p>
Year 6		
Autumn Term 2:	Spring Term 2:	Summer Term 2:
<p style="text-align: center;">Earthquakes</p> <p>Describe and explain what causes an earthquake. Describe and explain how we measure earthquakes. Describe and explain the location of major earthquake zones using mapping software. Describe and explain the</p>	<p style="text-align: center;">Around the World</p> <p>Reflect on geography as a subject. Discuss how geography helps us to understand the world. Use maps and geographical skills. Use geographical knowledge, skills and data to investigate. Explain some of the geographical</p>	<p style="text-align: center;">Coasts</p> <p>Describe what a coast is and how people's lives are affected by it. use maps and other sources to recognise, locate and describe a range of coastal features in the UK.</p> <p>Understand how coastal erosion affects people's lives. Describe coastal processes. Name and describe different types of coastal</p>

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<p>causes and consequences of the earthquake in Honshu, Japan, 2011. Describe and explain how the impact of an earthquake can be lessened by being prepared. Explain that responding to earthquakes involves many different people locally, nationally and internationally.</p>	<p>differences between Asia and Antarctica. list Some of Africa's natural resources</p>	<p>protection. Identify some threats to coastal habitats. Tourism</p> <p>Fieldwork Trip: Weymouth – Coastal Study</p>

Year 7					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maps & Mapping	Africa	Old and New: Middle East		Rivers	
	<p>Physical and human features and development issues, location of countries, lines of latitude biomes, Hadley Cell. Climate data presentation and interpretation, overlay map skill of the world's biomes. Links made to climate change throughout.</p>	<p>Physical and Human features 3 main biomes and climate zones, interpreting climate graphs, development – resources and how oil is and will increasingly link us to the ME, sustainability issues, links to climate change Case Study: Dubai 'Is Dubai sustainable?' analysis of</p>		<p>Rivers as part of a drainage basin, river processes, river features, cross profile, long profile, changes to the lower course because of climate change, challenges faced by urban planners Fieldwork Trip and write-up: River Frome: data collection, methodology, data presentation, interpretation and evaluation</p>	

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		social, economic and environmental sustainability				
Year 8						
Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Coastal Zone	China		India		Weather and Climate	
<p>Erosional and depositional features, wave types, prevailing winds, link to climate change – greater number and size of storms, greater need for coastal management. Hard and soft engineering techniques.</p> <p>Fieldwork Trip: Swanage – coastal features/erosion defence</p>	<p>Human and physical features, development and social issues, industrialisation, communism, capitalism, democracy, population pressures, population pyramid interpretation and the DTM, climate change – a global power for good?</p>		<p>Human and physical features, economic development, social issues and comparison with China (2050), climate change and flooding – an increasing obstacle to future development, sustainability solutions?</p>		<p>UK and global differences in weather and climate. High- and low-pressure systems</p>	